

THE COLONIAL

Clay High School, SBCSC • SY 2022/20223 • Edition XX



Welcome Back to SCHOOL



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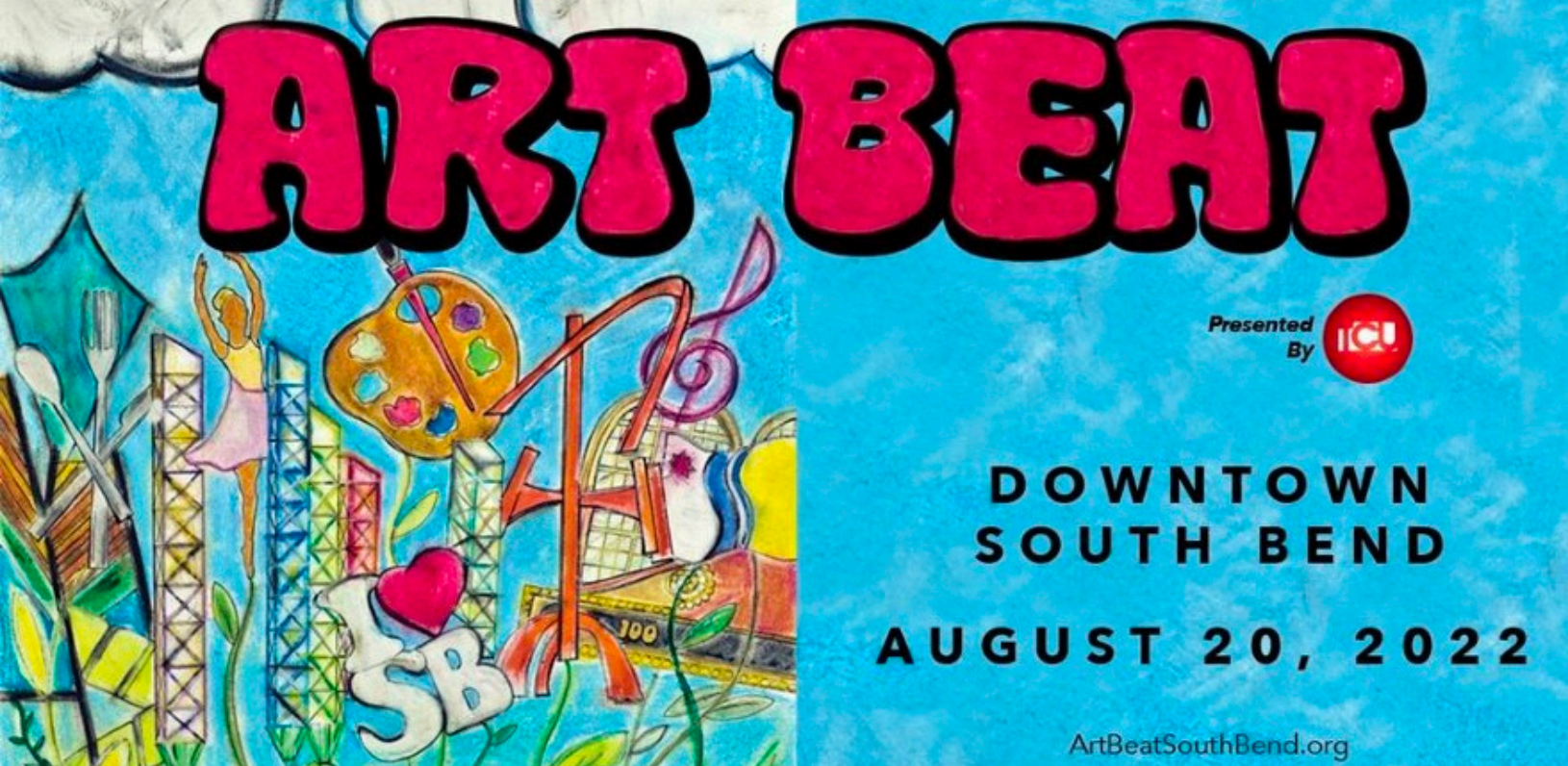
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HOME COMING

FALL 2022

Photos by Shay from HoneyBadgerPrints





The History Of Art Beat by Kelly VanDenDriessche, Senior

Art Beat began in 2003 when local art organizations and businesses in South Bend decided they needed an event to bring all of the local artists together. Local artists wanted to highlight the art scene in South Bend. According to Art Beat's original mission statement, the event's goal is to "showcase South Bend and its surrounding community's variety of local performing, visual and culinary artists and create awareness for the roles that the downtown organizations and businesses play in the artisans' promotion and success."

Nearly 20 years later, Art Beat's organizer, Kiley Carter says that the event's mission has not changed, but rather "expanded to include portions of the event for kids, a community art project, culinary arts, Art Beat after parties, and much more."

Every year Art Beat sets up shop downtown, on the third Saturday in August. According to Carter,

she and her team intend to continue the trend by scheduling Art Beat 2023 for August 19. In the meantime, they have a lot of work to do. From marketing the event, to securing sponsorships, and setting up the venue, it takes fifty people to make Art Beat happen each year. Physical set-up alone takes about thirty hours in total, with dozens of workers.

Though Art Beat has always been a downtown event, the physical location has shifted over the years. Carter says the event started out on the East Bank but subsequently moved to Michigan Street, about three miles away. Art Beat was held on Michigan Street for the next twelve years. In 2019, the event was moved again, this time to Howard Park and the Jefferson Bridge, where it remains today.

"The move in 2019 happened due to construction on Michigan Street but [then] everyone liked the



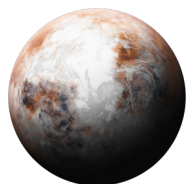
new location so much we kept it,” says Carter. Finances also play into Art Beat’s execution. The city of South Bend does not pay for the event. Rather, Art Beat is supported through sponsors, merchandise, artist fees, and grants. In total, the event costs about \$40,000 to put on each year. All things considered, Downtown South Bend Inc (DTSB), the Organization responsible for Art Beat, usually manages to break even. Depending on merch sales, DTSB might make a thousand dollars from Art Beat.

Art Beat’s goal was never to make money. It was created to draw attention to South Bend’s thriving art scene and small business community, and at that, it has undoubtedly succeeded. 20,000 people attended Art Beat this year; that’s nearly a fifth of South Bend’s total population, and attendance is projected to grow in the years to come. And in a time where some say art is dead, that’s a pretty big win for art.

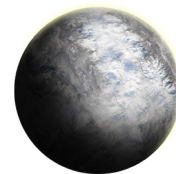


Photots by Charlotte griffith





SWEENEY'S RAMBLING



“Rambling thru September 2022 Skies: The View from South Bend, Indiana” A Season Ends - An Equinox Occurs - Daylight “=” Darkness - A Season Begins

On September 22nd, at 9:04 pm EDT, the Sun “crosses” the Celestial Equator, “passes over/above” the Terrestrial Equator, the Autumnal (Fall) Equinox occurs, the season of Summer ends, and the season of Fall (Autumn) begins. There is more daylight than darkness from September 1st until September 26th. Daylight and darkness are of “equal” length on the 26th. There is more darkness than daylight from September 26th until September 30th. Because the Sun continues to head southward during each day of September, the length of daylight decreases, the length of darkness increases, the noon Sun gets lower, and noon shadows get longer. From September 1st until September 22nd, the southward-moving Sun rises and sets northeast and west. On the 23rd, the Sun rises “due” east and sets “due” west. From September 24th until September 30th, the Sun rises and sets south of east and west.

On September 1st, there will be 13 hours and 9 minutes of daylight and 10 hours and 51 minutes of darkness. This is because the Sun rises at 7:09 am and sets at 8:18 pm on that day. On September 30th, there will be 11 hours and 47 minutes of daylight and 12 hours and 13 minutes of darkness. This is because the Sun rises at 7:40 am and sets at 7:27 pm on that day. Thus, during September, you lose 1 hour and 22 minutes of daylight and gain 1 hour and 22 minutes of darkness.

As we look due south, the noon Sun is 56 degrees and 25 minutes above the horizon on September 1st, 48 degrees 26 minutes above the horizon on the 22nd, 48 degrees 04 minutes above the horizon on the 23rd, and 45 degrees 21 minutes above the horizon on the 30th. Once again, the Sun “crosses” the Celestial Equator and “passes over/above” the Terrestrial Equator on September 22nd at 9:04 pm EDT. So, the noon Sun keeps lowering in our noon sky all month. This causes noon shadows to get longer each day.



Date	Sunrise	Sunset	Length of Day	Length of Night	Noon Altitude of Sun
09/01	7:09am	8:18pm	13hrs. 09mins.	10hrs. 51mins.	56° and 25'
09/22				48° and 26'
09/22	9:04 pm EDT Autumnal Equinox occurs - Fall begins				09:04 pm EDT
	Sun passes over Terrestrial Equator & Crosses Celestial Equator				(48° and 19')
09/23				48° and 04'
09/30	7:40am	7:27pm	11hrs. 47mins.	12hrs. 13mins.	45° and 21'



BY CARIYHANA PINKNEY-STALLING

The counseling team has moved! They are now located downstairs next to student management.

MS. HENDERSON: FRESHMAN COUNSELOR AND DIRECTOR -ROOM 105

MS. SERRINO: A-GL ROOM 102

MS. BUDA GO-NG ROOM 103

MR. HUMMER NI-Z ROOM 104

Counselors will be meeting with all Clay seniors starting September 1st to review progress toward graduation, completion of the graduation pathway, plan the next steps after high school, etc. If a student receives a pass from a counselor, they should leave class and report to their counselor's office immediately.

Counselors can do more than change schedules. Students seeking help with homework, time management, post-graduation planning, or a place to vent can email their counselor and set up an appointment. If a student is having trouble outside of school, home visits can be arranged through Mr. Marcus Jackson, the school social worker. Help is available.

September 26th-September 30th is College Application Week! Formerly known as College Go! Week, they will have an application blitz event coming soon.

Students should check their emails to stay informed

To be up to date on information and goings-on, students should join the Google Classroom for Clay High School Counseling (code is tzt3wsi).



**We're
Here to
Help**



FALL SPORTS



By Abigail Demler, Junior

With Clay High School's fall sports in full swing, players have their schedules packed with games almost weekly.

As of writing, students are still able to join any and all fall sports. If interested, please contact that sport's coach and sign up through Eventlink. All prospective athletes must undergo one physical exam annually and submit their results virtually through Eventlink, or in person at the athletic office. Students must also submit their insurance information to be eligible. (This goes for winter and spring sports as well.)



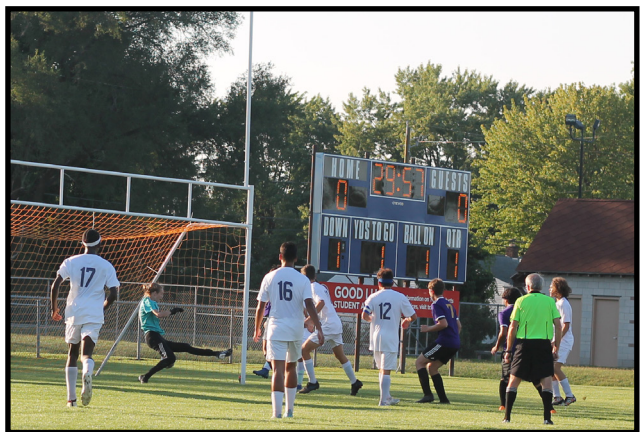
When asked to comment, Mr. Mood said this of the cross country season. "We have a great Senior class this year led by Seth Horban and Addison Nally on the boy's side and Italian exchange senior Emma Zausa on the girl's side. Sophomore Julian Garcia and Junior Anna Borger return from last year's squad. Assistant Coach Phil Sullivan returns, and new coach Tim Appleby provides great coaching for our sport." (You can contact Mr. Mood at dmood@sbcsc.k12.in.)

Regarding sign-up for Fall and Spring sports, Girl's Golf Coach and culinary teacher Chef Greg Schell say to see him in room 135 for more information on girl's golf for fall and boy's golf for next spring. "Never too early to get on a team." He says. But if you can't make the trip to room 135, you can also contact him at gschell@sbcsc.k12.in.us.



As for cheer, Assistant Coach Jones didn't have much to say but would like it to be known that prospective cheerleaders should contact Head Coach Busby. (You can contact Coach Busby at mbusby@sbcsc.k12.in.us and Coach Jones at joneishakk@gmail.com)

With the end of the Fall season comes Winter Sports! Aspiring athletes can sign up through Eventlink now and submit physical results and insurance information through Eventlink or the athletic office. Physicals can be performed by a student's regular doctor or by the school nurse at the start of the season. Students must maintain an acceptable GPA to participate in Clay Sports.



Football: Coach Darius Mitchell at dmitchell42@sbcsc.k12.in.us,
Boys tennis: Coach Amanda Zablocki at azablocki@sbcsc.k12.in.us.
Boys soccer: Coach Carlos E. Sanchez at riosanchez.eric1@gmail.com.
Girls Soccer: Coach Heather Ashton at ashton@mishawaka.k12.in.us

Volleyball: Coach Warren Bynum: wbynum@sbcsc.k12.in.us
Cheerleading: Coach Morgan Busby: mbusby@sbcsc.k12.in.us
Cross Country: Coach Dwight Mood: dmood@sbcsc.k12.in.us
Girl's Golf: Coach Greg Schell: gschell@sbcsc.k12.in.us

NEW STAFF

BY MALIK DAVIS, SENIOR



DIGITAL INTEGRATION SPECIALIST (DIS)
Bethany Wilcox

Wilcox is our new digital integration specialist (DIS). Wilcox graduated from Elkhart Memorial High School. She continued her studies at Indiana University and Western University, where she graduated with Bachelor's and Master's degrees. Wilcox enjoys helping students and staff, working with technology, solving problems, and meeting new people. Wilcox's hobbies include baking, reading, playing trivia, and traveling.



SOCIAL STUDIES
Caleb Long

Long is another incoming social studies teacher. Long graduated from Clay in 2016. He graduated from IUSB in 2022 with a bachelor's degree in secondary education. Long enjoys getting to know his students and leading them to success. He loves teaching something that he's passionate about and making a difference in the lives of young people. Long enjoys sports and video games. His favorite sports teams are the Oakland Raiders and the Cincinnati Reds.



LIBRARY
Kyle Schreiber

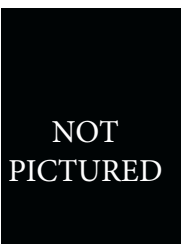
Schreiber is our new Media Center director. A graduate of La Porte High School, Schreiber attended Ball State before transferring to Bowling Green State University in Ohio. She graduated from college in 2017 with a bachelor of music and a Master's Degree in vocal performance. Schreiber enjoys helping out in the theater magnet and reading all the books she can. Her favorite part of her job is making book displays and getting crafty while doing it. Outside of work, Schreiber's favorite things to do are sing opera and hang out with her two cats. Her favorite holiday is Halloween.



BAND
Nathanael Sudduth

Sudduth is the new band teacher. Sudduth graduated from Belmont High School in Decatur, Indiana in 2002. He received his bachelor's degree from Ball State in 2006 and a Master's Degree from Kent State University in 2013. Sudduth has degrees in Instrumental and General Music Education. He teaches our concert, marching, jazz, and pep bands. Helping students learn new things about themselves is his favorite part of his job. When he's not in school, Mr. Sudduth enjoys spending time with his family, friends, and pets.

Sudduth said, "I get excited with and for my students that put in the time and effort to be great at what they do. I get a lot of joy in helping students realize how amazing they actually are and helping them achieve what they didn't know or think was possible. Our Band students at Clay are awesome, and I have really enjoyed working with them the past month."



SOCIAL STUDIES
Jalyne King

King is one of the incoming social studies teachers at Clay. King graduated from St. Mary's College in 2020. She teaches geography and world history. Her favorite part of being a teacher is doing fun activities and engaging in discussions with her students. King's hobbies include watching movies and cooking. Her favorite TV show is Parks and Recreation.



DANCE
Chloe Misner

Misner is the new dance teacher. Misner, a graduate of Mishawaka High School, attended Ball State and Indiana University South Bend. She graduated with majors in Anthropology and French and a minor in dance. She enjoys learning about her students and watching them improve. When she's not teaching, Misner gardens, hikes, and attends art events around the South Bend area.



“ The freshmen aren’t the only unfamiliar faces this year. That’s right; Clay is bringing on new faculty this semester. Get to know them in this exclusive article! ”



ART
Len Cockman

Cockman is the new ceramics teacher. Cockman graduated from Poland Seminary High School in Ohio and graduated from Baldwin Wallace College with a degree in art education. He is a potter and enjoys teaching others pottery. His favorite part of teaching is helping students grow their interests into careers. In addition to his love of the arts, Cockman has always been a racing fan. He’s one-half of a father-son racing team. His son races the non-wing USAC sprint car, and Cockman works as the mechanic.



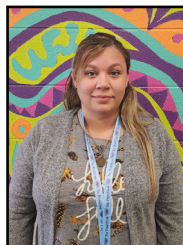
CTE/SPECIALIST
Prince Ella Thornton

Thornton is our new CTE Specialist. Thornton attended Clay High for her first three years but graduated from Riley High School. She graduated with a Bachelor’s Degree in Criminal Justice. The favorite part of her job is seeing kids connect with careers and making a difference in the lives of her students. Some of her favorite things to do are watching her son play basketball, reading, and watching her favorite TV shows—Chicago PD, Chicago Fire, and Chicago Med. Her favorite quote is from boxer Muhammad Ali: “Don’t count the days; make the days count.”



CTE/CONSTRUCTION
Kevin Mitschelan

Mitschelan is a new CTE Construction teacher. A graduate of Riley High school, he graduated from Anderson University in 1991 with a degree in marketing and management. Mr. Mitschelan’s favorite part of his job is engaging with his students and seeing them accomplish something. He believes that this next generation can be the greatest the United States has ever seen. Some of Mr. Mitschelan’s hobbies include landscaping, helping out at his church, and spending time with his family. He especially enjoys bringing people together for prayer meetings at the Joyce Center at the University of Notre Dame.



ATTENDANCE SECRETARY
Ashley Denaway

Denaway is the new attendance secretary in the Office of Student Management. A graduate of Washington High School, she is currently studying criminal justice at Indiana Tech. Denaway enjoys interacting and connecting with students. When she’s not working, Denaway helps out with her childrens’ sports team and spends time outdoors hunting deer and fishing. Her favorite sports team is the Houston Texans.



IN-SCHOOL SUSPENSION (ISS)
Deja Johnson

Johnson is the new ISS director. She graduated from Creston High School in Grand Rapids, Michigan, and is currently enrolled at Ivy Tech. Johnson is excited to make a difference in the students’ lives and lead them to success. Her favorite part of teaching is watching her students grow and become successful. Johnson’s hobbies include skating, traveling, reading, and spending time with her family.



PARAPROFESSIONAL
Brianna Bradley

Bradley is a new paraprofessional in the English Department. She graduated from Clay High School with honors in 2019. Her favorite part of the job is helping students understand their work better and helping kids get excited about learning. Bradley enjoys reading, writing, playing, and teaching new things to her son. She listens to all kinds of music.

CHANGES

By Aydin Dowell, senior

As the 2022-2023 year kicks off, many things have changed. One of the most important changes is the location of the counselors' offices. In the past school years, their offices were located upstairs. However, the offices are now located in the former language hallway. While some may think that as a result of this change, the senior hallway is off-limits, that is not true. The reason for the hallway being closed off is a lack of security and surveillance throughout the hallway. Because of the lack of supervision, misconduct was a common occurrence. The only time students are allowed to use the hallway is when arriving in the morning from a bus. Otherwise, there is a sign on the doors surrounding the hallway that asks students not to use said doors. As a result of these entrances being forbidden, students have had to change their path to class, causing frustration amongst the student body. Many students find it difficult to get to class on time due to the restricted hallways. However, teachers have also struggled with the newfound configuration. Ms. Rock, a 9th-grade English teacher, is located in the classroom nearest the off-bounds door in the English hallway. Ms. Rock has been enforcing the forbidden sign on the door and has not allowed kids to exit the hallway using that door. As a result, Ms. Rock has received a fair bit of hostility from students. When asked for her personal opinion on the matter, she had much to say.

When asked about the relevance of how much time it takes students to get to their classes now that the hallway is closed, Ms. Rock said, "Being on time is relative to how you are spending it during passing. While it may extend the time by a small amount, there is no reason for students to be habitually late to any of their classes. If you are willing to be on time, you are able. Obviously, things arise which may cause you to be late, but students should always strive for punctuality. Louis XVIII once said, "Punctuality is the politeness of kings!" The moral of the story... live like a king and be on time.

As for the reason behind the hallway closing, Ms. Rock states, "To my understanding, the hallway is closed because of a high

rate of student misconduct and a lack of security professionals to monitor activity in those hallways."

Many teachers, including Ms. Rock, agree with and support the hallway closing. Ms. Rock stated, "As a directive from the administrative team, I support the decision to close the hallway doors because student safety is of the utmost importance, and this is meant to help our students transition through the building more safely."

When asked how the hallway closing affects the teachers, Ms. Rock responded by saying, "The negative effect of the door closing is that we are constantly having to ask students not to enter or exit those doors, and it creates frustration when students blatantly disregard this request and walk by. I know that many students who have become accustomed to using those doors are upset because they can't do what they've always done. I get it. I learned along the way that the only thing we should expect out of life is change. Change is the only constant, and when we cease to change, we no longer exist. This change is for the betterment of our students' safety. So, when we ask students to choose another path, it is not because we are trying to make their day more difficult, but rather we are trying to keep them safe and following the rules for the good of the collective whole. So, if a teacher asks you not to go through the door, please heed the request. Not doing so makes our days more difficult. We want to keep the peace and create an environment where you can all come and learn and prosper."

As frustrating as they may be, the changes to the school hallways were only made to help increase the safety of the school.

Regarding the concerns of being late to class, teachers are asking you to try your best to make it on time. With the lack of security needed to cover the hallway, it's best to have the hallway closed off to be able to keep our school a safe place. The administration and staff want the student body to be as cooperative as possible to have a safe and healthy upcoming school year.

CTE CHANGES

By Namira Tijerina, Senior

Some people

believe the medical CTE changing locations was a great idea. According to them, moving the program back to Washington High School, the medical magnet, facilitates efficiency. However, the change has also inconvenienced many of Clay's CTE students, who now have to spend part of their day at another school. CTE students that arrive at Washington by bus are frequently tardy, sometimes ten to thirty minutes late. Even for students who drive, like Morgan Roach, the commute is still a challenge.

"It's an inconvenience for me personally because Washington is on the other side of town, and I have to drive all the way to the West Side every day," Roach said in an interview.

The issue is compounded for students like Roach, who work, or are enrolled in early college through Ivy Tech. The trip from Clay to Washington alone is a nineteen minute drive, sometimes longer depending on traffic. Add in the amount of time it takes to walk to and from class or load a bus, and one can see how easily attendance can become an issue for CTE students.



According to

school CTE specialist Prince Ella Thornton, it is unlikely that the dental CTE will be moved from Clay.

"There's a lot of expensive equipment installed into Clay specifically for [the program]." She said. However, Thornton indicated that a new branch of the program could come to Clay in the future. In the meantime, all existing CTE programs including medical, dental, graphic design, welding, and many more are still open to Clay students.

CTE classes are dual credit—students will graduate with free college credits in addition to having a job lined up right after high school. Depending on the program, students can sign up as early as 10th grade, and take CTE classes the next year. If interested, look up next Level Programs of Study or go to <https://www.in.gov/gwc/cte/about-cte> for more information.

FOREIGN EXCHANGE STUDENTS

By Maliya Freeman, Sophomore



Emma Zausa is from Vicenza, Italy, and is a foreign exchange student here at Clay High School. Life in the United States has been an adjustment for Emma due largely to the differences between Italian and American schools. For example, in Italy, students don't choose their own classes; this year was the first time Emma designed her own schedule. Emma has also had to adjust to longer school days. While in the US, a typical school day averages between six and seven hours, Italian school days are only five hours long and end at 1:30— just in time for lunch! This change of pace was an adjustment for Emma, who is used to eating at home.

"I typically eat homemade food," Emma says. "Here in America, I can't really do that because I'm in school during lunch." The cultural differences don't stop there. While many of Emma's American friends already have their driver's licenses, she won't be able to drive until they're eighteen, the age the Italian government considers a legal adult. Back home, Emma takes the bus or train instead of driving.

Emily Walden

is from Germany. Although living abroad has been an adjustment for her, Emily is already making friends and enjoying her time at Clay.

"I do like it a lot so far!" Emily says. "Some things might seem strange or just very different from my country, but that's the interesting part about this experience. I love

learning new things every day." Emily also says that she finds school more stimulating as a foreign exchange student.

"School here is definitely much more interesting. I enjoy learning new things, for example, photography. I have very nice and helpful teachers and friends. So, so far, I can't complain."

