

# THE COLONIAL

## THANKSGIVING CONTROVERSIES

*Why are so many  
Americans ditching  
the season of  
thankfulness?*

## CLAY HIGH SCHOOL'S SEASON OF SERVICE

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VOLUME 84  
EDITION 4

## COVID-19 VACCINES

*Where can students  
get the shot to  
protect themselves?*

## TEACHER SPOTLIGHT

*Zack Myers,  
Clay High School  
Band Director*

# *A Beginner's Guide to* Pronouns





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# *Letter from the* EDITORS

Hello, and welcome back to yet another edition of the Colonial!

We hope that you are currently happy and healthy this holiday season, and being safe as well. In this edition, we have plenty of Thanksgiving & holiday things to read over to share with your friends and family. Hopefully this can at least entertain those long discussions at the dinner table while you stare at your phone reading these.

We hope you enjoy it, and stay safe!

*OLI HUPP & VIA LARGENT*

## P.E. Olympics

The Clay High School Physical Education department is extremely proud of our students for participating in the PE 1 Fall Olympics. The students roughly prepared for 4 weeks and then participated in six separate olympic events in the last ten days. The Olympics were held to motivate students to participate in PE and to see the benefits of the five essential components of health related fitness. Please congratulate these students for their efforts.

### *P.E. 1 Fall Olympic medalists*

#### *Sit-ups in 1 minute boys division*

- Travion Thomas - 60 - Gold Medalist
- Ashton Mitchell - 53 - Silver Medalist
- Cole Hunt - 50 - Bronze Medalist

#### *Sit-ups in 1 minute girls division*

- Rachel Hunt - 41 - Gold Medalist
- Sariah Barnes - 39 - Silver Medalist
- Star Bridges - 34 - Bronze Medalist

PHOTOS PROVIDED BY PEXELS.COM





#### ***Push-ups in 1 minute boys division***

- Caleb Humerickhouse – 67 – Gold Medalist
- Dominic Damp – 55 – Silver Medalist
- Donate White – 50 – Bronze Medalist Tie
- Cortez Moore – 50 – Bronze Medalist Tie

#### ***Push-ups in 1 minute girls division***

- Jessica Cleveland – 43 – Gold Medalist
- Rachel Hunt – 35 – Silver Medalist
- Abby Szabo – 30 – Bronze Medalist Tie
- Sariah Barnes – 30 – Bronze Medalist Tie

#### ***Standing Long Jump boys division***

- Corre Bryant – 8ft 7 12 in – Gold Medalist
- Aden Kent – 8ft 4 74 in – Silver Medalist
- Brad Hicks – 7ft 11 12 in – Bronze

#### ***Standing Long Jump girls division***

- Khamyia Beasley – 7ft 8 12 in – Gold Medalist
- Maliyha Freeman – 7ft 4 12 in – Silver Medalist
- Sariah Barnes – 6ft 6 12 in – Bronze Medalist

#### ***Shuttle Run boys division***

- Corre Bryant – 8.75 sec – Gold Medalist
- James Fox – 9.06 sec – Silver Medalist
- Brad Hicks – 9.16 sec – Bronze Medalist

#### ***Shuttle Run girls division***

- Rachel Hunt – 9.66 sec – Gold Medalist
- Jessica Cleveland – 9.72 – Silver Medalist
- Brandy Crawford – 11.09 – Bronze Medalist

#### ***40 Yard Dash boys division***

- Tayshaun Williams – 4.94 sec – Gold Medalist
- Cody Kingcannon – 5.19 sec – Silver Medalist
- Robert Armentrout – 5.20 sec – Bronze Medalist

#### ***40 Yard Dash girls division***

- Rachel Hunt – 5.38 sec – Gold Medalist
- Knevah Palmer – 5.76 – Silver Medalist
- Sariah Barnes – 5.91 – Bronze Medalist

#### ***12 Minute Run (400m Track) boys division***

- James Fox – 7 laps – Gold Medalist
- Calab Humerickhouse – 6 laps – Silver Medalist
- Trayvon Fleming – 5 12 laps – Bronze Medalist

#### ***12 Minute Run (400m Track) girls division***

- Rachel Hunt – 6 14 laps – Gold Medalist
- Kaila Yohn – 4 34 laps – Silver Medalist
- Sariah Barnes – 4 laps – Bronze Medalist Tie
- Knevaeh Palmer – 4 laps – bronze Medalist Tie





# SWEENEY'S SKIES

## *Rambling Through Skies November 2021*

November is an Autumn month. Each day “sees” more darkness, less daylight, a lower noon Sun and longer noon shadows as the Sun continues to head southward. The November Sun continues to rise and set further south of east and west with each passing day.

The altitude of the noon Sun is 33° and 40' on November 1st and 26° 34' on the 30th. During November the Moon will be New on the 4th, 1st Quarter on the 11th, Full on the 19th and Last or 3rd Quarter on the 27th. The Moon will be at Perigee (closest to Earth) on the 5th and at Apogee (farthest from Earth) on the 21st.

Your morning stars are Mars and Mercury in that order from east to west. Mercury meets the Sun on November 28th. Your evening stars are Uranus, Neptune, Jupiter, Saturn and Venus, in that order from east to west. All of this is in memory of Pluto.

The constellations of Leo, Gemini, Orion, Aries, Pisces, Pegasus, Aquarius, Capricornus and Sagittarius, in that order from east to west, are your nighttime constellations. Significant visible stars are Spica, Regulus, Pollux, Castor, Sirius, Betelgeuse,



*PHOTOS PROVIDED BY PEXELS.COM*

Pleiades, and Rigel. The North Star Polaris, the Big and Little Dippers and Bears, Cassiopeia the Queen, Draco the Dragon and Cepheus the King are always visible in your northern sky every clear night of the year.

The Native Americans dubbed the November Full Moon a “Beaver Moon” after the busy little beavers who were building their winter homes during this time of year. As a nocturnal animal, beavers work under the light of the full moon. It was also likely called the “Frost Moon” because November was generally the time that the first snowfall and frost would hit the ground.

Standard Time returns at 2am on November 7th as you set clocks back one hour. The Nearly Total Lunar Eclipse Begins at 2:18am EST on November 19th. The greatest eclipse is at 4:03am EST as 97% of the Full Moon is within the Earth's shadow. NOTE: As the eclipse begins, the Full Moon enters the right, or west, edge of the Earth's shadow, travels eastward through the shadow and then exits the left, or east, edge of the Earth's shadow. The Earth's shadow does not “sweep across” the Moon.

May your skies always be clear, may your eyes always look upward; no matter how you believe, may you always “feel” the beauty and mysteries of the Universe.

### **NOVEMBER 1<sup>st</sup>**



*sunrise is at 8:18 a.m. and sunset is at 6:37 p.m. - the length of day is 10 hours and 19 minutes. Then the length of night is 13 hours and 41 minutes.*

### **NOVEMBER 6<sup>th</sup>**



*sunrise is at 8:24 a.m. and sunset is at 6:31 p.m. - the length of day is 10 hours and 07 minutes. Then the length of night is 13 hours and 53 minutes.*

### **NOVEMBER 7<sup>th</sup>**



*sunrise is at 7:25 a.m. and sunset is at 5:30 p.m. - the length of day is 10 hours and 5 minutes. Then the length of night is 13 hours and 55 minutes.*

### **NOVEMBER 8<sup>th</sup>**

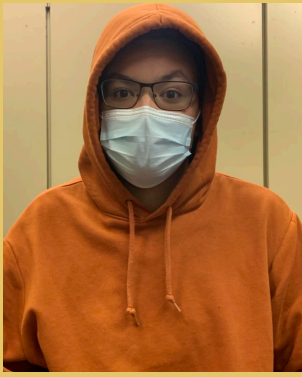


*sunrise is at 7:27 a.m. and sunset is at 5:29 p.m. - the length of day is 10 hours and 02 minutes. Then the length of night is 13 hours and 58 minutes.*

### **NOVEMBER 30<sup>th</sup>**



*sunrise is at 7:53 a.m. and sunset is at 5:13 p.m. - the length of day is 09 hours and 20 minutes. Then the length of night is 13 hours and 58 minutes.*



*Austin Washington,  
senior*

*“Mac & Cheese.”*



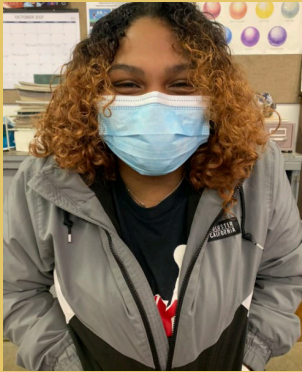
*Auggie Sanders,  
sophomore*

*“Mashed potatoes.”*



*Kelly VanDenDriessche,  
junior*

*“Stuffing.”*



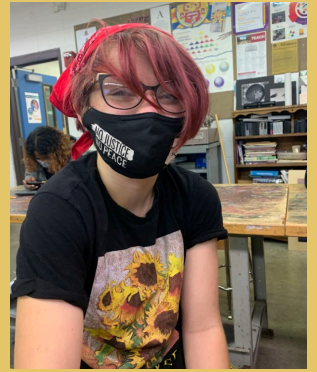
*Tayla Mincy,  
sophomore*

*“Baked macaroni & cheese.”*



*Mr. Love,  
art teacher*

*“Pumpkin pie.”*



*Kyra Fisher,  
senior*

*“Pumpkin pie.”*



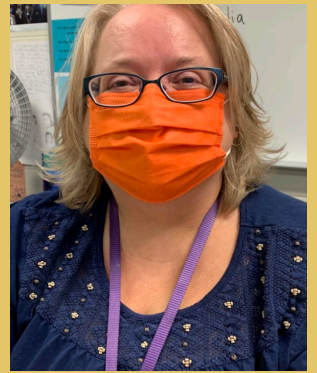
*Andrew Pantig,  
senior*

*“Roast beef.”*



*Darcy Ferguson,  
freshman*

*“Shrimp.”*



*Mrs. Christopher,  
english teacher*

*“Sweet  
potatoes with  
browned, crispy  
marshmallows.”*

# ASK A COLONIAL

*What is your favorite Thanksgiving dish?*

*ABIGAIL TRAWICK, 2022*

*PHOTOS PROVIDED BY  
ABIGAIL TRAWICK*



# Fall Favorites

*Movie favorites to watch in the fall!*

Based on a Google form I created, Clay High School students chose the movies that were the favorites out of the pairings of two. Overall "Home Alone" was the most favorited movie but there were other options such as: Chucky, Coco, Don't Breathe, Elf, Friday the 13th, It, The Grinch, Little Monsters, Matilda, Saw, A Nightmare on Elm Street, Coraline, Frozen, Scary Movie 2, and The Book of Life.

PHOTOS PROVIDED BY PEXELS.COM

MARYAH HUDSON, 2024





# TEACHER SPOTLIGHT

*Meet Mr. Myers - Clay High School's Band Director*

Zach Myers is the band director at Clay High School. He directs the Clay High School Jazz Band, Concert Band, Pep Band, and Drumline. Mr. Myers was born in Morton, Illinois, and graduated from the University of Notre Dame with a Bachelor's degree in music. He earned his Master's degree in teaching from VanderCook College of Music in Chicago.

Myers has been teaching for 12 years, not only at Clay but at Washington, Adams, Edison, Jackson, Brown, and Coquillard. This is his 6th year here teaching at Clay, and he still sees himself being a band director 20 years from now. Although he didn't always see himself teaching music, he originally wanted to become an actuary, a person who analyzes insurance statistics.

"What changed his mind?" is a great question. Myers had a great band director in his past and really got into music and wanted to maybe become as great of a director as his teacher.

You're probably wondering why he chose to teach at Clay. He chose to teach at Clay because he wanted to be a band director at a Fine Arts school. While working with the Clay students and helping them improve their skills and potential, he states "They are on a path

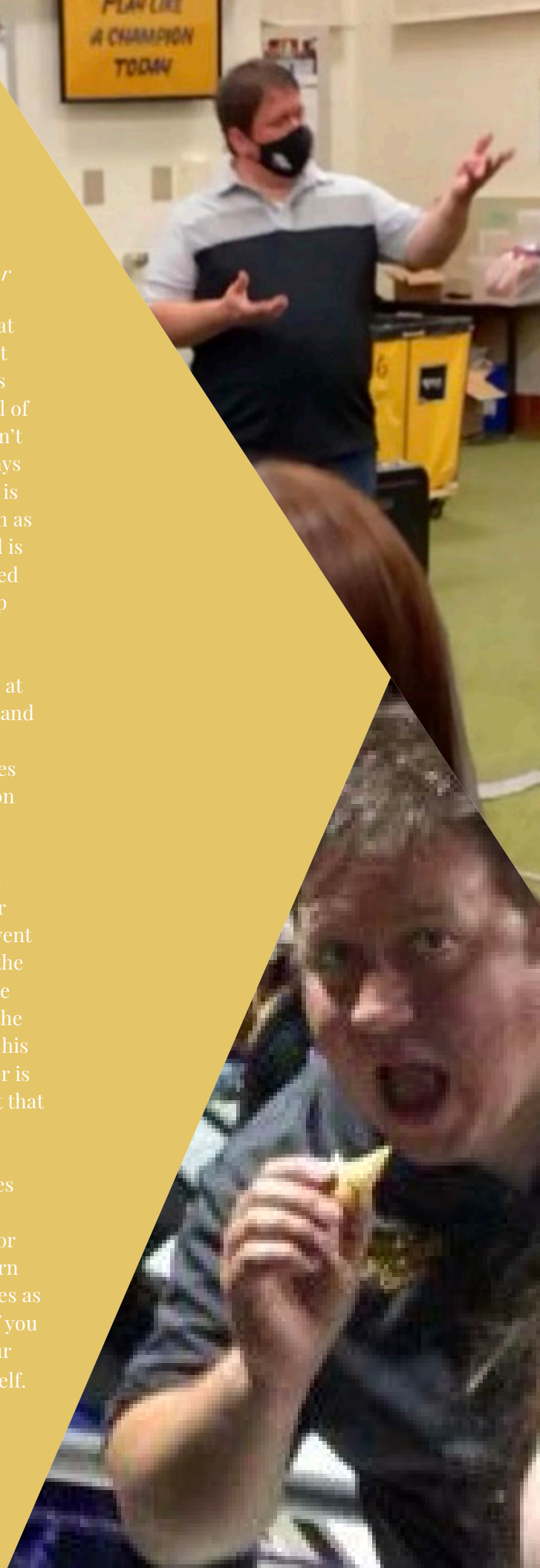
to be great." He also states that "band isn't just band" and that it is "more interesting." Myers loves the diversity between all of his classes each day and doesn't have a favorite to teach. He says teaching Jazz Band is fun and is able to be taken to places such as nursing homes. Concert Band is where your skills are developed and where you get "good." Pep Band is a very common and popular type of band, in high school, it is commonly played at home basketball games (girls and boys). While talking about the Drumline with Myers, he states "Who doesn't love pounding on things?"

A trip to Iowa will always be a time that Mr. Myers will never forget. He and his pep band went to Iowa in the fall of 2019 for the 2020 caucus representing Pete Buttigieg at 2:00 am. During the interview, Myers implies that his prior band director, Mr. Potter is his role model, due to the fact that he has taught him so much.

Mr. Myers and his band classes are always looking for more people to join! He is looking for someone who is willing to learn from him and his own mistakes as well as be a part of a group. If you are interested, simply see your counselor or email him yourself.

*MARAYAH HUDSON, 2024*

*PHOTOS PROVIDED BY  
OLI HUPP*



# COVID-19 VACCINES

*Where can students get the life-saving shot?*

South Bend schools held vaccination clinics in October and November. All four high schools and the Rise Up Academy had a station for it. If you missed a chance to get a COVID-19 vaccination, you are still in luck. Students under the age of 18 must bring a signed consent form in order to receive a vaccination. As of November 2, 2021, CDC recommends the Pediatric COVID-19 vaccine for children 5 to 11 year olds. The County-City building also has access for free vaccines. It is located at 227 W. Jefferson Blvd., South Bend, IN. Their business hours are 8:20 a.m. to 3:20 p.m. every weekday. On Saturdays their hours are 8:30 a.m. to 11:20 a.m.; both walk-ins and appointments are welcome! If interested in scheduling an appointment, you can visit [oursout.in.gov](https://oursout.in.gov) and can schedule an appointment to get vaccinated.

TRINITI FENNESSEE, 2023

PHOTOS PROVIDED BY PEXELS.COM





# The background of Thanksgiving might not be as cheerful as you think.

Schools have taught us that the pilgrims and the Native Americans were delighted by each other's presence. According to Insider, Thanksgiving was not first celebrated by the pilgrims, in fact, many minor colonies claim to have celebrated the first Thanksgiving. According to [mayflower400.uk.org](http://mayflower400.uk.org), there were about 152 English settlers aboard the Mayflower when it first arrived in what is now modern-day Plymouth, Massachusetts. Although, according to TIME, only about 50 English pilgrims and 90 Native American Indians attended the first Thanksgiving in 1621.

For about a decade after the 1621 Thanksgiving, the English settlers were peaceful with the Wampanoag tribe. They were able to trade with each other and became allies with some of the other nearby tribes. However, more and more English travelers colonized the land, taking up more space. This meant that the Wampanoag became outnumbered and were driven from their own homes. Eventually, in 1675, the Wampanoag and the English colonizers declared war. During the conflicts, about 30% of the English died along with at least 60% of the Native Americans that were involved, according to Gale Academic.

Conversations at the thanksgiving dinner table can get a little bit heated. The dinner table arguments are a long-running stereotype of Thanksgiving. Sometimes during these arguments, things can sometimes get political. This can be a



teaching moment as well as a learning experience. You and your family members can try and explain to your friend or family member that what they have said/done is insensitive or offensive. You can also learn from your family members and end the stereotype.

In short, be mindful of where the traditions of thanksgiving actually come from. It is also important to recognize that certain groups might find the celebration of Thanksgiving offensive. With these things in mind, be safe, stay healthy, and have a great holiday season.

# *T h a n k s g i v i n g* CONTROVERSIES



# *A Beginner's Guide to* PRONOUNS

CHARLOTTE GRIFFITH, 2024

PHOTOS PROVIDED BY PEXELS.COM

What are pronouns? Personal pronouns are used to refer to someone in the third person without using their name. We may not think about it much, but pronouns are a cornerstone of how others refer to you. They are as crucial to your identity as anything else.

Some people use she/her/hers or he/him/his, and some use they/them/theirs. We use these common pronouns in our everyday lives, with sentences like, “he is just collecting his belongings,” or “I don’t know how old she is.” Nowadays, many people are becoming increasingly confused with the usage of uncommon pronouns, such as they/them/theirs or other neopronouns.

If an individual uses the pronouns they/them/theirs, it follows basic grammar; for example, “they are going to be late to class today.” Oftentimes people who are non-binary or genderfluid may use these pronouns.

Neopronouns, or, new pronouns are a category of neologisms (new language). They are a variety of pronouns that use other words and sounds in substitution for the traditional roots that form English pronouns.

*Examples of common neopronouns include fae/faer/faer, ve/ver/vis, and per/per/pers.*

**Example Sentence 1:** Flora hung faer coat up and then fae sat down on the couch.

**Example Sentence 2:** Amir and vis friend went to the movies, and then Amir went home by verself.

**Example Sentence 3:** Leo and per mother went shopping and bought perself a dress.

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Some people use other nouns as a substitute for traditional pronouns. These are called nounself pronouns, and they are a type of neopronoun that is clearly derived from an already existing word.

*Examples of possible nounself pronouns include bug/bugself, pup/pupself, and leaf/leafself.*

Example Sentence 1: Alice put bugs backpack in bugs locker and walked to class by bugself.

Example Sentence 2: Ray said that pup thought the test was easy, and that pup had finished it all by pupself.

Example Sentence 3: Jaime is a writer, and leaf wrote that book by leafself.

And remember: if you aren't sure of somebody's pronouns, ask them! Knowing people's names and proper pronouns builds community, and isn't that what high school's all about?





# Global Warming

## *& Its Impacts*

CHAMARIE GREER, 2024

PHOTOS PROVIDED BY PEXELS.COM

Global warming is becoming an increasingly bigger issue. Even some world leaders have taken notice, and it was a big topic at the G-7 meeting. The G7 (Group of Seven) is an organization of the world's seven largest so-called advanced economies. They are Canada, France, Germany, Italy, Japan, the UK, and the United States. It affects every living thing on Earth. It will make drastic changes to Earth, and the life on it if safety measures aren't taken.

Global warming is the rising of the average temperature on Earth. It has to do with the general climate of Earth and not the daily temperature. It's mostly caused by greenhouse gases (gases that trap heat in the atmosphere and warm the planet), that are ruled by people burning things like coal and petroleum.


One of the many problems that we have due to global warming are the glaciers melting. If the glaciers are melting the sea levels will rise, while the sea levels are rising that makes places by the coast more vulnerable to flooding. It can also cause animals to migrate to cooler places being that their old habitat is too warm. This could ruin the food chain in some places and risk more species of animals in danger of extinction. Some scientists even think that we will get more extreme weather. It may cause stronger hurricanes and cause more extreme flooding and droughts in some areas of the world.

While there still may be a lot of things we don't know about global warming, there are things that you can do to help to reduce your carbon footprint. A carbon footprint is the amount of CO<sub>2</sub> you release in the atmosphere because of your own energy needs. There are some simple changes that you can make at home - turn down the heat. Turn off appliances when not in use. Stream movies through your smart TV, not your game console. Look for an Energy Star symbol when buying new products. Replace your lights in a timely manner. Recycle. Reduce unnecessary use of cars.

These things may seem small, but they can be very helpful toward the slowing of global warming. And you may even do some of these already without even knowing---every little thing you do could make a difference for the world.







Being students, entering legal working 14, it's a given that working jobs. Others money, although your some people might not They might have to help with many hours it can leave you little

First let's get into the pros about teens. They help kids develop a sense of amount of hours—less than 15 hours a week, understand personal finance. Working is a

Some of the cons can be that Jobs can add stress situations they might not be ready for. It's illegal to work more than 40 hours a week, but even then working for more than 15 hours a week isn't recommended. Teenagers who work have money that could be spent on things that they shouldn't buy, like alcohol or tobacco.

When the teachers were asked, they both seemed to be behind the idea of teens working and seeing the benefits of a job. Mr dettman said "Students who work are exposed to more adult-oriented experiences and situations. They will need to make decisions that involve the content of their jobs. For example, service-oriented jobs will expose students to working with the public, and with solving real-world problems. Some of these experiences will help them in school as they gain experience". Mrs. Buda also thinks that teens having jobs is good for them as long as they aren't overworking themselves and picking up more than 15 hours.

As for the teachers who disagree with it, they have good reasoning too. Though they understand that some people may need to work sometimes. O'Blenis said "I don't think it is ideal but students work often out of necessity. I also believe some students think they need to work (for their phone or car), but could benefit so much more from getting involved in high school activities/sports and concentrating on their classes." -Other reasons like school work not being the main priority. "Most of the time the priority goes to students' work schedules instead of completing homework. It is often late when kids get home and they put homework aside."

During the school year, it's all about finding the perfect balance of school, work, and family. If you can teach yourself to find that balance now, that's a lesson you'll benefit once you enter adulthood.

Now that you have seen both sides of the arguments, what is your opinion on teens having jobs?

high school we are now adulthood. With the age in Indiana being many teens are now may just want the extra grades should come first, have any choice but to work. bills at home. If you're working too time to do your school work.

teens working. Jobs can be very helpful for responsibility. Teens that work a reasonable Jobs help kids learn to manage money and great way to transition from youth to adulthood.

to a child's life .They could expose kids to people and more than 40 hours a week, but even then working for more than 15 hours a week isn't recommended. Teenagers who work have money that could be spent on things that they shouldn't buy, like alcohol or tobacco.

# Teen Jobs

# Clay High School's

## *Seasons of Service*

LEXI LARGENT, 2024

PHOTOS PROVIDED BY PEXELS.COM

Clay High School Student Council hosts a 3-month long event called Seasons of Service. Seasons of Service runs throughout the entirety of November, December, and January. The concept was thought of during the 2020-2021 school year after seeing the toll COVID-19 took on many families. The members of the student council were worried they would not be able to do their annual canned food drive or any community service due to COVID-19. Luckily, the council came up with the idea of Seasons of Service.

Each month of this project has a different service. For the month of November, the freshman class is in charge of collecting winter clothing for people who need it or know someone who needs them. Winter items such as gloves, scarves, hats, and coats are able to be donated. These clothing items help people who are not able to afford and obtain clothes suitable for the changing weather. If you are interested in donating winter items, please contact the freshman class president Skyy Chandler or Mrs. Zahl for more information.

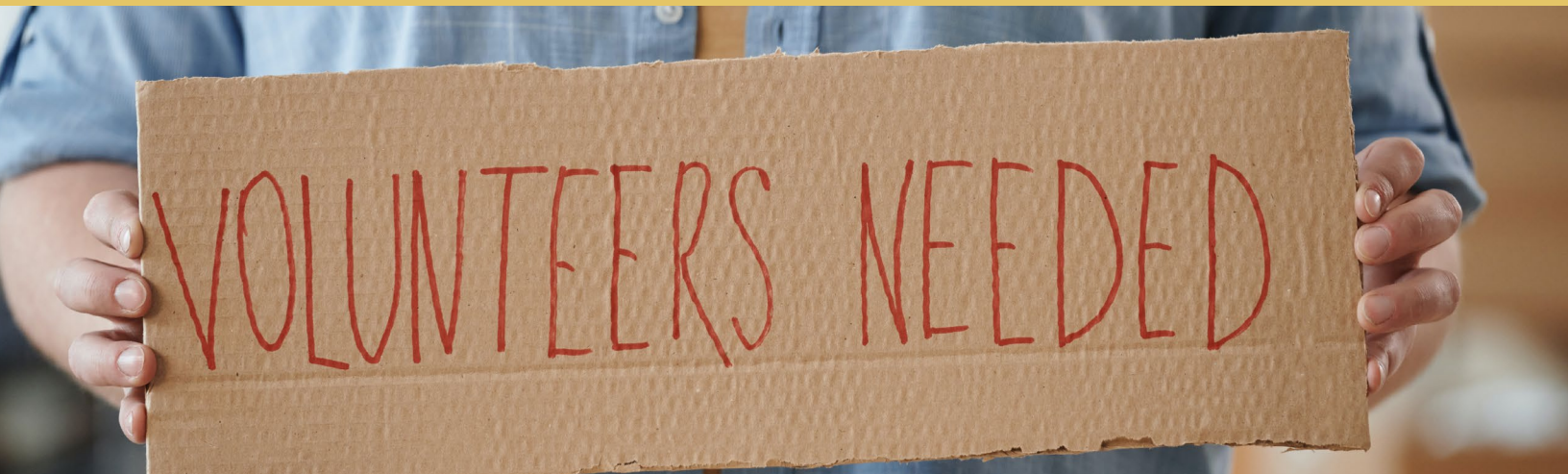
For the month of December, the sophomore and senior classes will be constructing food baskets for those in need. The food basket drive was created as a replacement for the canned food drive. The food baskets help many in need who were affected by the pandemic. The baskets give families in need an opportunity to be able to feed their families. The items donated or bought are given to families in our community. Bella's personal favorite part of the service is giving these items to the community and knowing that you are making others happy and helping them. She admires the project because of how kind and caring it is to the community. If you are interested in finding out more about the food basket drive, please contact Bella Pacheco-

Salazar, the senior class president, or Ms. Lopez for more information. Thank you, Bella, for giving information about the food basket drive.

For the month of January, the junior class will be collecting blankets to donate throughout our community. The blanket drive was created for families in need to keep them safe and warm. People who are in need can come and receive blankets for their families. The blanket drive is an amazing opportunity to give back to the community and learn more and grow with your peers. If you are interested in finding out more about the blanket drive. Please contact Anna Tucker or Mr. Albright for more information. Thank you, Anna, for the information on the blanket drive.

The Seasons of Service is an amazing project. The project creates many opportunities for families in need to receive help getting through the winter. These amazing opportunities given to families are beneficial to the entire community. After the huge impact of the pandemic, this project gives the help that many families need. These services were planned with love and care for the community. There are many ways for you to support and help the student council as they work through the Seasons of Service.

Please spread the word about Seasons of Service, their goal is to have not only the entire Clay community involved, even if it is just promoting the services or donating any of the items they are collecting. The awareness can help the student council get many more donations to help many more families. Posters will be hung around Clay High School regarding more information on the services. Pay attention throughout the next couple of months to the new services and be involved!



# STUDENT ALUMNI

## *Alexis Whitacre*

*LEXI LARGENT, 2024*

Class after class, Clay High School graduates have gone down many different career paths, many achieving great things. Clay High School graduates have changed our community for the better. Clay has evolved over time, with teachers coming and going as well as students. Alumni can be defined as a graduate or former student of a particular school, college, or university. Clay High School takes great pride in its alumni, and wishes them the best in their future.

Alexis Whitacre is a Clay High School graduate from the class of 2014.

“I was in theater throughout all four years of high school. I was a part of the newspaper staff and was on the prom committee as well. I was also on the tennis team, as well as the swim team. I loved participating in the newspaper. It gave me the freedom and creativity to write stories I found interesting about the school and the South Bend community. It allowed me to speak to a lot of students and teachers I otherwise wouldn’t have gotten to meet. I still have a few Colonial issues from my senior year.”

Whitacre graduated from Clay High School with a Core 40 diploma. After graduating, Alexis attended the University of Evansville and graduated with a Bachelor of Arts. She then attended IU to get her Master’s degree. She is currently a PhD student at IU and studying Human Geography with a focus on refugee studies. During her undergraduate studies, Whitacre majored in International Studies and minored in Anthropology and Political Science. Currently in graduate school, Whitacre is studying migration and refugee studies, specifically refugee populations in North Africa and the Middle East.

Whitacre is an assistant professor at IU. She teaches classes in the Department of Geography to undergraduate students. Whitacre hopes to pursue a career in working as a Foreign Service Officer for the U.S. government.

Whitacre’s life is not at all how she imagined it to be prior to graduating high school, she says.

“Life is not at all how I imagined it to be when I was in high school. It is so much better. I have been able to travel the world, visit 30 countries, work for and volunteer with nonprofit organizations domestically and abroad, and even intern with the U.S. Department of State. A lot of things didn’t work out how I wanted them to when I was in high school, but I have learned that the world is so much bigger than I thought. I have been given experiences I never thought were possible.

Not everyone in your life in high school will remain in your life, and that’s okay. Best friends... First love... Not everyone is meant to stay in your life forever, but you will learn something from everyone you meet. and you will learn about yourself in your interactions with others. You will continue to grow and learn so much after high school. Your life is only just beginning. Four years in high school goes by fast, but life speeds up after high school. The years fly by. People won’t remember the things you did or didn’t do or the drama that consumes us in high school. However, they will remember how you made them feel. Be kind to others and yourself.”

Alexis thoroughly enjoyed her years at Clay High school, saying that “I miss a lot of my teachers, they formed the basis of my worldview, which significantly impacted my career. But most importantly, they taught me how to think for myself and how to be a kind person. I really can’t thank them enough for that.”





This Thanksgiving turkey recipe comes from Mr. Fecher, the Spanish/English teacher. In this recipe Mr. Fecher uses a stock to baste the turkey instead of seasoning it directly, keeping the turkey from drying out.

Ingredients:

8-10 quarts of water  
1 medium-sized onion  
2 peeled carrots  
2 stalks of celery  
~ 2 tbsp of salt  
1 tbsp of whole black peppercorns  
1 package of turkey giblets (liver, heart, gizzards, and the neck)

First, you want to get a pot that is big enough to fit the water and still have room at the top. Next, start to heat the water in the pot. While you are waiting for the water to come to a rolling boil (heavily bubbling at the top) start to chop the vegetables. Once boiling, add the salt and peppercorns (add salt to taste). Check that the water has the desired amount of saltiness before adding meat. Once the water is salted to your preference, add the meat to the pot and bring back to a boil. Turn the heat to low and simmer for about 5 hours. After 5 hours, strain off the vegetables and meat from your stock. Now you can use it as a baste for your turkey while it's cooking along with using it to replace the water in your stuffing.

# *Mr. Fecher's* HOLIDAY SEASON TURKEY

# *Aristophanes'* THE BIRDS

Aristophanes: The Birds was written by Brian Reno and Gabriel Vega Weissman, and was inspired by a play with the same name based on Greek philosophers. It has since been updated and has more current cultural references in it. It is also known for its views on political and social life.

The history of the play dates back to when it was first performed in 414 B.C. In the City Dionysia in Athens, where it won second place in an unnamed competition. This play was chosen because it's a Greek comedy but also because it shows potential to be unique, and is a beautiful and quirky show that has unique dancing and is also a commentary on society. Right now, they are preparing for their regional competition in November, and if they place in the top 3 then in January they will move on to state.

Because they will be competing, there had to be some changes made to the script because of time restraint. The performance can be no more than 45 minutes including setup and teardown. If they make it to regionals, they will perform on November 20th and the tickets will be free. The show will be performed in February and there will be regular student previews. The performance at CHS will be February 24, 25, and 26th. Student tickets will be \$5 and adult tickets will be \$10. They are currently working on posters programs and t-shirts, and are looking into TV coverage. They're also looking into coverage from the "Buzz in the Bend", a show filmed at Riley, and of course, start broadcasting all over social media.

*GABBIE FLEMING, 2024*

*PHOTOS PROVIDED BY NATHAN DUSZYNSKI  
& CLAY BAND PIX ON FACEBOOK.COM*

