



The Colonial Goes Red 4 Ed



Book Nook

Red 4 Ed

Ask A
Colonial

School
Closing

Canned Food
Drive

Auto Shop

Student
Spotlights

A Note from the Editors



New feature added to The Colonial! By clicking the bookmarks on the bottom of our cover, it will take you to the story! You can also go to the story by clicking on the title of the story below! Thank you so much for the feedback; We are always looking for new ways to improve.

If you would like to be featured on The Colonial's Front Page

send your school spirit pictures to Kyla Andrews:

email: kyla79667@students.sbcsc.k12.in.us

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Newspaper Staff

Editors:

Kyla Andrews and Sophie Ridenour

Design Editor:

Kyla Andrews

Advisor:

Mrs. Susan Groves

Staff:

Kevin Bango, Nathan Brown, Owen Conyers, Hayley Demler, Alyson Fields, Olivia Hupp, Olivia Largent, Lexi Rice, Lydia Talcott, Morgan Trindle, Essence Williams, Mark Williams, and Autumn Wrobel

Clay's Library "Under Construction"

BY MRS. ANGIE BITNER

Since 1876, the Dewey Decimal System has been the way libraries classify their book collection. The Clay High School library, has always been one of those libraries, but that is getting ready to change.

The Dewey Decimal System was invented by an American Librarian named Melvin Dewey. The idea of this organization system was to arrange books by a universal, numbered classification. This way no matter what library you were visiting, you could always find a book. So for example, biographies will always be numbered 921. Go to about any library, anywhere, and when you find

needed to know the author's last name to locate the book on the shelf. This is where Clay High School's book collection will be changing.

The library is currently working on reorganizing the fiction section away from the Dewey Decimal System and into genres. A genre is the style or category of a book. For example, your favorite genre may be romance or fantasy. The idea to "genrefy" a library is to make it easier for students to locate books that they actually want to read. It makes the selection of books not only easier, but also faster. Instead of having to know the author's last name, students will just have to identify

section of the library.

When you visit the library over the next several weeks you will see books being moved, and grouped by genre. The transition to grouping the fiction books into genres is a slow, steady process. It is not something that can happen overnight. Each book has to be identified into a specific genre of writing, then relabeled and grouped together. Once all the books have been identified and grouped together, all those books will have to go back onto the shelf. Currently our fiction section has about 3,500 books. This is a huge project, so please be patient with our library being "under construction."

what type
of

the
number
921 (on the
spine of the book) it will be a biography. Fiction has always been alphabetized by the first three letters of the author's last name. So to find a fiction book, you

books
they like
to read. If they
like to read scary
books, all the
books that fall into
that genre of writing will be located in one

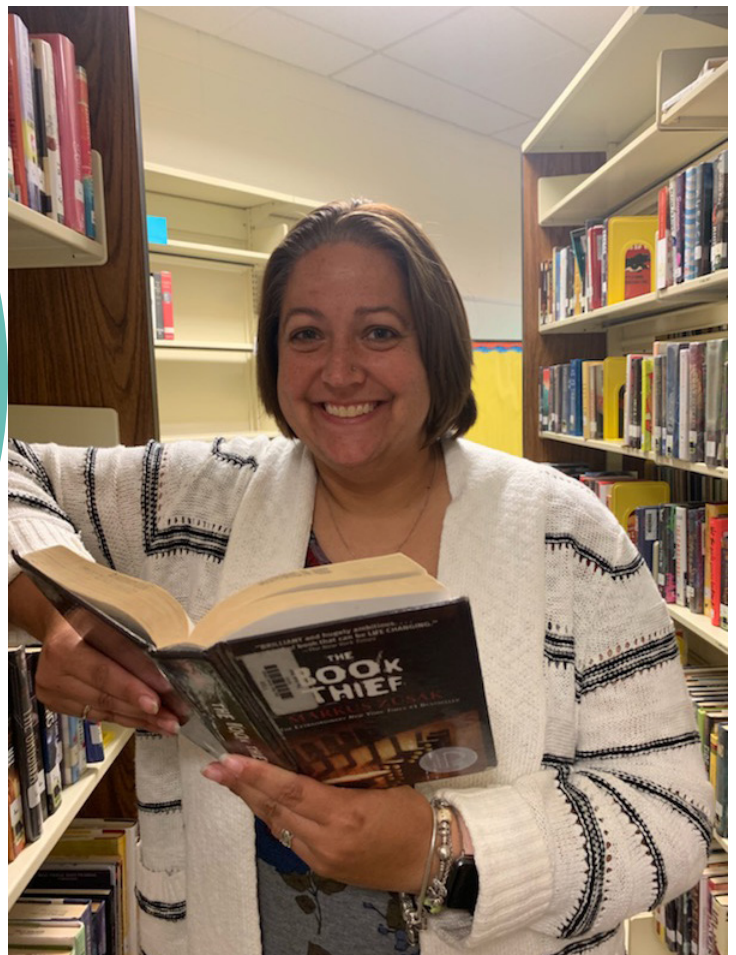


PHOTO BY MORGAN TRINDLE



Red 4 Ed

BY OWEN CONYERS '20

When it comes to funding for schools, many systems like ours are in dire straits as public schools push towards cutting pay for their staff. After putting up with situations like this for years, the South Bend School Corporation responded by closing schools on November 19 to allow for teachers to journey to Indianapolis to visibly gather in the statehouse.

This event, called the “Red for Ed Action Day,” is a district-wide closing for the purpose of spreading the word about supporting public education and the many people employed in the public education system. The Indiana State Teachers Association chose Nov. 19 because that’s when lawmakers were back to get ready for the next legislative session.

Four proposals have been widely circulated among the teaching ranks to bring to the legislature: 1) raise state teacher pay; 2) don’t punish schools, students, and teachers based on iLearn scores; 3) repeal of the 15-hour externship requirement for teacher license renewal; and 4) stop post-graduation status as a way to grade schools. It seems the ultimate goal of this day in

Indianapolis was to grab the attention of state lawmakers and draw attention to the current state of many school systems within Indiana. Approximately half of the school districts around the state closed so teachers could participate in the rally.

But will it be enough?

To find out more about this day, we asked several Clay faculty members for their take on the matter and what they will be doing for Red for Ed.

Firstly, we asked Jene Hartman and Debra Ferraro what their respective plans for Red for Ed were. “I will be traveling with several of my colleagues to Indianapolis to support the movement at the statehouse,” said Hartman.

Mrs. Ferraro said, “Yes, I will be, along with the other social studies teachers. Mrs. Hartman, Mrs. Harman, Mrs. O’Blenis and Ms. Bitner.”

While Red for Ed seems to be widely supported by our staff, not everyone is able to participate in the Indianapolis rally. When we asked Rose Calhoun, she stated that she was not sure what she’ll be doing

for Red for Ed day yet. ‘I won’t be going to Indianapolis, because my kids are off school and my son is too young to go.’ When it comes to Red for Ed; not everyone is able to attend the protest proper, but it’s hard to deny that it has far-reaching support within the South Bend School system and beyond. Not to mention the fact that giving students a free day off gives the event much more support from the student body as students realize why classes are not in session.

With near-unanimous support, it’s very likely that this protest will be a success, but whether or not its goals are met ultimately depends on the response of the higher-ups in the education system.

Should Red for Ed succeed, the salary of teachers in the SBCSC will increase, possibly giving a greater incentive for the workforce of the education system to grow and become even better than it already is, benefiting teachers and students alike. If you are interested in learning more, be sure to contact an NEA representative.

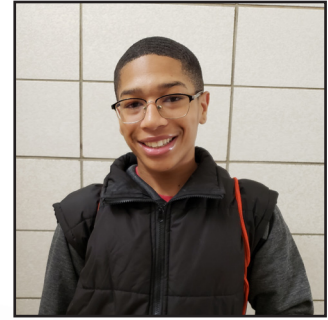
Ask a Colonial: What's Your Favorite Thanksgiving Food?



Anthony Davis, 12
"Sweet potatoes. Sweet potatoes are amazing."



Abigail Trawaick, 10
"Pumpkin pie."



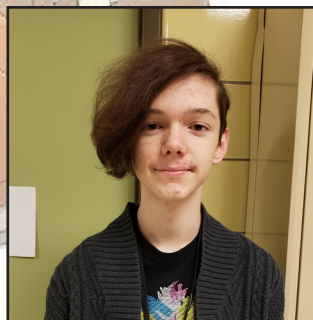
Tamarion Lovelady, 09
"I like ham."



Zoe Hatfield, 12
"Mashed potatoes."



Leilani Pacis, 10
"Stuffing."



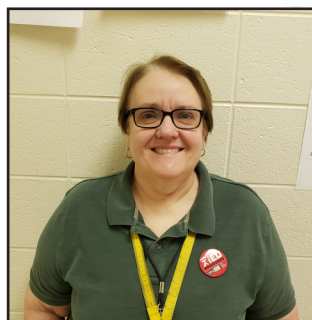
Kahlil Helfrich, 10
"Probably green bean casserole."



Angela Wegnerowski, 12
"Pumpkin pie."



Erick Marin, 09
"Uh, turkey."



Ms. Golden
"Stuffing. The more carbs the better."



Mayah Francis, 11
"Sweet potato pie because it's superior to pumpkin pie in every single way."

The History of Thanksgiving

BY: OLIVIA HUPP '22

Thanksgiving. The holiday that's basically Christmas Lite. You have to see your entire family while your grandmother slaves away in the kitchen to make either a great meal or to find the entire thing drier than a desert, but you have to force it down anyways. You then have to sit through your mom talking to your aunts and uncles about politics and want to die.

And then you get home and go into a food coma, or witness everyone go into one because you didn't eat as much as them. In the middle of watching you and the members of your family die temporarily, you've probably thought more than once to yourself, "Why does this holiday even exist?"

It's a reasonable question. And it's totally reasonable to forget that you were taught about the purpose of it in 1st grade because there doesn't really seem to be a purpose. Let's just get into it.

Why does Thanksgiving even exist? The 102 Pilgrims left Plymouth, England on the Mayflower. They wanted to freely practice their religion so that's why they went to America. After 66 days, they finally land and create a village called--- you guessed it ---Plymouth. Throughout the winter, at least half of the original Pilgrims died

because they remained on the ship and were exposed to multiple diseases. In March, they finally moved ashore and they had no food. Though, an unexpected friend emerged. A Native American.

His name was Tisquantum, or Squanto, and he was the interpreter of the Patuxet tribe and could speak English. Squanto was taken by John Smith's men with the intent of being a slave. He then escaped to England and then he took a boat back to his tribe. He helped teach the Pilgrims how to cultivate corn and how to survive the winters of Cape Cod.

This eventually landed a tradition during the harvest where the Pilgrims and the Native Americans eat tons of food before they spread their diseases and murder all the Native Americans. This was called Thanksgiving.

It was only a mere tradition every year, and this got in the way of voting. This caused Abraham Lincoln in 1863 to declare it a holiday on the 4th Thursday of November. It's probably not the best thing to announce in the middle of a Civil War and slaves fighting for their rights as well as sneaking through the Underground Railroad.

Why the 4th Thursday? It didn't

stay like that for very long.

When Franklin D. Roosevelt was president, they asked that it went from the 4th Thursday to the 3rd Thursday in hopes to help the Great Depression. Nobody really approved of that and Congress put it back to the 4th Thursday.

Why turkey? The turkey is native to North America, and it was the easiest and most plentiful animal to hunt.

There's all your answers for the next time that you reconsider your life choices after eating half of a table and watching your family die with you around you. Whenever a little sibling asks these out loud, you can answer them to the best of your ability. Enjoy!



Black Friday

The History of Black Friday

By JEANA ALBERTS '20

Have you ever questioned why stores across the country all have a big clearance sale on the same day of the year? Well, retailers try to sell out their store during the Christmas season to get into the green (money) before the year ends. The official start of the Christmas season is the day after Thanksgiving, so stores take advantage of sales opportunities. Retailers markdown desirable items to get customers into the store to stay ahead of their competition. An estimated 70% of all Christmas shopping gets done in the first two stores consumers shop. It's hasn't always been easy for stores to get needed profits during Christmas time.

During the Great Depression, companies warned the government that Thanksgiving was too late in November. The holiday fell in the fifth week of November making the Christmas selling season a week shorter. Stores were scared they wouldn't reach the green before the year ended and go bankrupt. President Franklin D. Roosevelt moved the holiday to the fourth week of November. His action was backed up by Congress in 1941 when they passed a law to clear up any confusion about the correct

celebration week.

Competition on Black Friday isn't limited to just the stores. There is violence, arguing, and mayhem anywhere you choose to shop on that Friday. Police gave it the name Black Friday to describe extreme traffic jams and crowded shopping areas in Philadelphia. The name gained popularity when newspapers used it as headline on articles describing the pandemonium Black Friday causes. Stores don't like the name because it brings a negative light on the day and discourages people from shopping. The reality of the situation is that it's not very safe to go shopping on that day. The Black Friday death count is estimated at twelve deaths and

117 injuries recorded. Debatably the worst death to happen was in 2010 when a 6 foot 5, 270 pound man got trampled by a crowd of two thousand people. There are positives but many negatives to going shopping on Black Friday.

Even though Black Friday isn't considered a traditional holiday, companies still pay their employees like it is. This practice started after people skipped work to get an early start on their Christmas shopping. Instead of firing those who missed work to shop, employers raised their pay for working on Black Friday. The simple fix encouraged people to show up for work and didn't cost them their jobs.

The future of Black Friday is bright. With the growing want for new expensive Christmas gifts and the



uncertainty of Cyber Monday, Black Friday will continue to get retailers their needed Christmas sales. Stores have high expectations for Black Friday this year, so if you are planning to go shopping, stay safe, and be smart.

The Truth About SCHOOL CLOSINGS

BY LYDIA TALCOTT '21

Recently, school closings have been the talk of the town. A South Bend Tribune article, published October 21st, announced the school board is considering closing one of the four high schools, and since then there's been quite an uproar.

Two high schools seemingly on the chopping block are Clay and Washington. Students have already been declaring the schools they'd be switching to in the event of a closure, but there seems to be a lack of information for the whole situation. Nothing has been formally declared or set in stone, so a discussion with superintendent Dr. C. Todd Cummings was organized to clear some things up and collect some more formal facts. He visited our newspaper class on Friday, October 25th.

For starters, there is no confirmation that Clay or Washington will be closed---much less any high school, according to the superintendent. The comment about closing a high school was not made by Dr. C. Todd Cummings himself, it was an "offhand comment" by a different employee at the SBCSC school board meeting on October 14th. He says they have yet to announce they will close a high school. It is all dependent on the vote on the tax referendum what will happen.

This tax referendum is the main focus of this entire discussion, but it is relatively unknown by the majority of the student body and oftentimes not understood by adults. Briefly, the SBCSC is asking the voters to approve property taxes that would raise the needed funds to operate the schools. Cummings said the district is set to lose millions next year when the full impact of the state's "circuit breaker" law that passed in 2008 kicks in.

While taxing entities, such as public schools, will lose money, homeowners will benefit from lower tax bills. If voters approve the spring referendum, property taxes would increase by 39 cents for \$100 of assessed value, meaning a home valued

at \$100,000 will pay \$390 more.

This would bring in more money for the corporation as a whole, and would help remedy the budget issues they have been facing---it is speculated that SBCSC could lose nearly \$17 million next year due to decreasing student population and the loss of revenue from the state's "circuit breaker" property tax realignment. With the money raised with the referendum, the corporation could afford to keep schools open and would not have to focus on cutting schools or programs.

In the event that the referendum doesn't pass, Dr. Cummings says things may turn "bleak." There is a possibility that schools may close, but a lot of the discussion has focused on elementary schools---as they are reportedly the schools losing the most students each year. This causes smaller class sizes and therefore less utilization of the school. This use of space is one factor in the choice of what school could be closed, as well as that aforementioned capacity. However, Dr. Cummings says every option is on the table in terms of what school and at what level could be closed. But again, this is all dependent on the passing of the referendum, he reiterated.

As far as why the South Bend Community School Corporation waited so long to address this upcoming deficit, the superintendent says it's caused by many factors. First, there have been changes in leadership, including the position of superintendent itself. It has also been mostly a back-burner issue. It seems they almost didn't believe the day would really come and something would have to be addressed.

In the meantime, Dr. Cummings has been all over the district, attending many activities and meetings with the students of the area. He holds monthly "Talks with Todd" to engage with his community. For Clay alone, he attended our Homecoming pep rally and game, as well as agreeing to

meet with the newspaper class to discuss the possibility of school closings. Dr. Cummings visited different classes and members of the staff for the rest of the morning.

He says he prefers to "lead from the middle" rather than having other people communicate for him. He chooses to take a very hands-on approach in his quest to help all students and address their needs. Dr. Cummings recognizes he can't please everyone, and you certainly have to pick your battles, but agreeing to attend everything he can has been a huge step towards working with all the students of his district.

In short, the tax referendum vote will be held on May 7th. Anyone who can vote can vote yea or nay on the referendum. A vote for the referendum is the most direct way to prevent school closings at any level, according to Cummings.



PHOTO BY KYLA ANDREWS



PSATs + SATs

BY AUTUMN WROBEL '20

Do you have testing anxiety or you just aren't a good test taker? Are you actually prepared for the SAT?

Senior Soraya Karimi, says not to worry. The PSAT actually prepared her for the SAT. She said, "My second PSAT (junior year) was within two weeks of when I took my first SAT and it truly prepared me for the testing setting. I got about 200 more points on my 'real' SAT than the PSAT."

Senior Nevaeh Cruz, also believes the PSAT prepares you for the SAT as long as you take it seriously. She said, "I feel like if you take it seriously then yes it would definitely prepare you for the SAT. It's the same word font, word size, just different questions. The SAT is nothing you haven't seen before."

It seems like for the most part the PSAT prepares you for the SAT. Right? But senior, Hailee Gouker has a different point of view. She thinks, "People don't take the PSAT seriously so you don't really try but for the SAT the whole time you're like 'this really counts' and you stress out. It's like it just makes you have a bias about taking a standardized test because there's so much pressure."

English teacher Don Gerstbauer, head chair of the English

department, also has a view on the PSAT. He believes that "the PSAT is probably one of the more important tests that students take as a group. It directly addresses the students' readiness for the next academic stage. And for many of our students, that is the next step. I am not so sure that students who have plans other than postsecondary education should have to take the test, though. But if they don't take that test, they should certainly be taking the ASVAB test. This will help them focus on their own interests and choices. It would not be a bad idea for students to make sure they get both of those."

As for the rest...

The state test, which is known by testing science as a 'gateway' exam, and its subsequent retest, the NWEA, used two to three times a year by the corporation for metrics, are the source for a myriad of problems. The frequency and public misinterpretation of the results for the tests both dilutes the validity of the test results for all the exams and forces schools to make decisions that are not in the students' best interests to maintain funding and certification.

I'm not against testing everybody occasionally, perhaps yearly, but doing it over and over again is becoming tedious and is not

producing the desired results. As Mr. Eid used to say, 'You don't fatten a cow by weighing it.'

But seniors aren't the only ones that have an opinion. Junior Oliver Rodriguez also believes the PSAT is preparing him for the SAT. But he had something to say that we haven't heard yet. Oliver said, "the PSAT could be worded differently. The directions are mainly what could be worded better. I think a lot of people have a hard time understanding the directions and that is a huge downfall. People tend to do poorly since they don't completely understand."

Junior Elliot Garrett had the complete opposite opinion. She believes that the PSAT and SAT are unnecessary and it has a lot of "useless information."

To take a different turn on things, Junior, Abby Gonzalez, loves the fact that we have the PSAT. She believes it can be stressful sometimes, but it helps to learn more in the process. She said "I think the PSAT is a good thing. It helps students prepare themselves physically and mentally. This also shows what to somewhat expect on the actual SAT. Not only for them to try and learn harder but to also do better."



For every
\$1.00 you
donate
over
5 cans
feed the
Hungry

COLLECTION
Nov. 1 –
Dec. 12
MAD
DASH:
Dec. 13

GOAL: 50,000 Cans

food bank
OF NORTHERN INDIANA

LEGACY

PAST • PRESENT • FUTURE

CANNED FOOD DRIVE

BY HAYLEY DEMLER '20

The 43rd annual Clay High School Canned Food Drive is in full swing. Just like every year, all Clay students get together to collect cans to donate to the Food Bank of Northern Indiana. Our goal this year is to collect 50,000 cans or non perishable food items.

During the Canned Food Drive, Clay hosts an annual event to boost collecting called The Mad-Dash. This year it will be held on December 13th. The students will meet up at the school to divide up into groups. After they group up, they will spread out and

go collecting in different neighborhoods

This year the canned food drive has a few changes. Unlike in the past, the food drive is mainly being run by the student body. With it being run by the students, we have already gotten a big jump in our can collecting. Another change that has occurred is that it will be seniors vs. juniors and sophomores vs. freshman.

Last year the food drive adviser implemented a new way to donate which is an online GOFundMe page.

If you go to the link, Bit.ly/

claycan.com, it will bring you to the can food drive GoFundMe page. In our GoFundMe page we have \$3,000. With this \$3,000 we already have 15,000 cans collected. For money donations we have it set to where \$1 equals 5 cans.

While the Mad Dash is not until December 13, our student body will be going can collecting during the weekends or any time prior to that date. There was no school on November 19th, so on this day the student body went out and collected cans to get closer to our goal.



What's Auto Shop Up To?

BY NATHAN BROWN '20

When it comes to Clay's auto shop there has been a little bit of a change---our new teacher Mr. William Dettman. Coming into an already started school

positive messages for newer kids and anyone remotely interested in working with cars and small engines.

The next student is Louis Dettman, a freshman. As the teacher's son, I asked him how the project is going and if there are any issues. Louis responded, "There are little problems but everything is going great." He thinks the project is going great but he does similar stuff at home so it's not really a big difference.

The last student to be interviewed was Nathaniel Miltenberger and when asked how Mr. Dettman was doing he said, "At first it was a slow change of him taking over the class but I think it will be a good year with him teaching." When it came to the thought of rebuilding this car he said, "I got a good feeling about this car and it'll help you if

To get a better feel about this project, students were interviewed and asked about their thoughts on Mr. Dettman and this car project.

Benjamin Aberegg, senior, said "Mr. Dettman is doing a great job and the car project will turn out good." He also

said, "Incoming people should take this class and see what we did here---it's pretty amazing!"

Sophomore Daniel Decook said, "This will help me get a career for working on cars and that it'll help me with my own car so I like this project." He also stated that Mr. Dettman is a great shop teacher.

Miguel Penaloza, a senior said, "It was a weird adjustment but it's a great class and worth taking." He also is learning new things from Mr. Dettman and said, "This project is awesome!"

year, Dettman said he felt a little overwhelmed during his first week but was excited to get to work.

A big project that the auto shop classes are currently working on is building a car from basically nothing. The car is a 1969 AMX that is planned to be finished before the end of the school year. When asked about the shop and this project he said, "I'm extremely excited for my classes to be doing this." Dettman believes that at least the color will be done before Christmas break and has a lot of different students working on this car with a little help from Mr. Eck, the welding teacher, and a couple of his students. Dettman has a really great look for the future of the automotive course at Clay saying, "I hope on getting more hands-on experience for kids and helping them get into a real life career." He also wants to spread more



PHOTOS BY HAYLEY DEMLER



you're looking for a job because you already know what to do or you are learning to do it."

All students and teachers are welcome to stop by and take a look at the car. Don't be afraid to talk to Mr. Dettman and ask about scheduling automotive class next semester.

STUDENT SPOTLIGHT

BY MARK WILLIAMS '20

Senior class president, Robert Dean Hunt IV, is ranked first in the class with a 4.22 GPA. A member of the drama strand for the Magnet Program, Rob participates in theatre and swing choir. Rob also plays soccer, takes part in youth group, and is a member of the National Honor Society.

Rob says it has always been a personal goal to become a valedictorian, after learning what one was when he was younger. His parents supported his goal and encouraged him to go for it. With his parent's support, he has so far been able to achieve his goal, as he is currently at the top of the senior class and is projected to be the valedictorian. With his success, he explains that the work was never too hard, but time management was

tough and very important.

"I love all of it," was Rob's response when asked about his favorite part about Clay. He says the people are great, the teachers are amazing and very supportive, and he believes that Clay has prepared him socially and educationally. Rob's top choice for college is the University of Notre Dame, with his major still undecided.

Zoë Wilkeson is a senior who has been here at Clay for the last three years. She plays soccer and tennis while also doing theatre and dance. She is also in the magnet for the Visual Arts strand. She has earned a respectable 4.15 GPA and is also a National Honor Society officer.

Zoë pushed herself to do well academically. She knew that all she had to do was put in the effort to excel in academics. Zoë does not like taking shortcuts as she explains,



"If I'm not trying my hardest, it feels like I didn't try at all." Although she was very successful academically, she did note that it was hard and stressful to do so. She explained how it was tough to keep up with all the work and all the extracurriculars while meeting deadlines.

The community is Zoë's favorite part about Clay. She loves how Clay is like a family. Zoë is considering attending Saint Mary's College, but her overall plan is yet undecided.



TEACHER SPOTLIGHT

PHOTO AND ARTICLE BY OLIVIA LARGENT '22

When you think of an iconic science teacher at Clay, who do you think of? A large number of Colonials said that they think of the one-and-only, Mrs. Sarah Torzewski!

Mrs. Torzewski (pronounced tour-zet-skee) teaches all sorts of different sciences - Biology, ICP, and AP Biology to name a few. Many students would say that she is their hero because she is a strong, smart, powerful female teacher.

Back in 2007, she graduated from St. Joseph High School. In 2011, she graduated from University of Notre Dame with her undergraduate degree. She earned her master's degree at Notre Dame of Maryland, graduating in 2013. Mrs. Torzewski is currently in her last semester of courses at IU for her doctorate! After participating in a teaching program while she lived in Maryland, she moved back to Indiana and married. she then began her career at Clay.

One of her favorite parts about teaching, she says, are the people that she works with. She says that there is a lot of variety, not only in the Science Department, but in every teaching department. She goes on to explain that a lot of her co-workers are very open, such as her bestie---Mrs. Johnson---and that everyone is close and very friendly with each other, which she loves. Another part of teaching that she loves is having the ability to teach AP Biology. "That is my favorite class to teach, out of all of them that I do. I think it's because I just get to do so much in it. The college-level labs, [the class] has the most content, and I get to see the growth in people."

She says that the highlight of her teach-

ing career has come from watching her students. "When I have students that really struggle, and suddenly it all makes sense. Especially if it's something that is from another class; we do a lot of math, and if they didn't get it beforehand it's like - oh! It all makes so much sense now!"

On November 10 and 11, a survey went out to a number of students and faculty members, asking them to share their favorite memories/quirks of Mrs. Torzewski. Here some of their stories!

What is something you like about Mrs. Torzewski?

"I admire her organization and preparation for her classes," says Yvette Wolter, a chemistry teacher. "I also like how she is honest, and very hard-working."

"She is a very funny person!"

"Meticulous, detailed, goal driven."

"We share a taste in music - we both love Eminem."

"How she gets really emotional during notes. Occasionally her voice would raise when she gets really excited and it's great."

"She is always kind and willing to answer questions and help students out."

"When I need help, she'll rush over to me and help me right away."

"She's so welcoming. Any time I had to leave her class for something, she was always nice and let me."

What is your favorite memory of her or her class(es)?

"I have worked with her for a few years now. She is a great person to work with! Mrs. Torzewski always brings new ideas to the table and is always searching for new strategies and things to do with her class. She is a very dedicated teacher. I am glad

to be able to call her a friend."

"My favorite memories of Mrs. Torzewski include several trips she and I took driving to Indy and back for AP conferences. We essentially laughed the entire time, all while listening to and talking about Eminem, discussing school, and sharing stories about our lives. Also, she and I make one heck of a euchre team!"

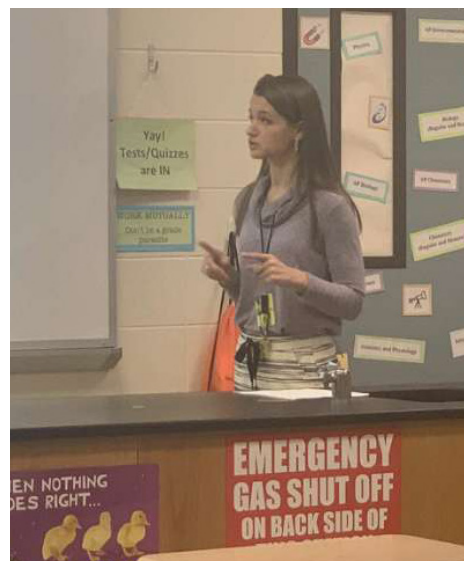
"When my son was about 2, he mistook Mrs. Torzewski for me on a field trip to Shedd Aquarium. He ran up, grabbed her leg and was shocked when he looked up."

"When she was singing that photosynthesis song. She was killing it."

"She always got so nerdy and excited over when a student finally understood what they were learning about."

"I remember he had to use a certain book for an assignment, and as she was describing it, she got all happy and giddy, explaining all the pictures and colors."

"Her getting really happy about the petri dishes."



Fall Sports Awards Winners

By KEVIN BANGO '22

FOOTBALL

MVP	ELIJAH DOWNS
MIP/ROB MARTIN	QUIN'SHAWN GORDON
WOZNY/SPORTSMANSHIP	SHAMAR EDWARDS
KIWANIS	ELIJAH DOWNS
NIC 2ND TEAM	ELIJAH DOWNS
NIC HM	DONALD JOHNSON
4 YR LETTERWINNER	QUINTIN GORDON
3 YR LETTERWINNER	ELIJAH DOWNS
4 YR LETTERWINNER	AUSTIN DELONIS
3YR LETTERWINNER	QUIN'SHAWN GORDON
3 YR LETTERWINNER	KENNETH THOMPSON

BOYS CROSS COUNTRY

MVP	SETH HORBAN
MIP	OWEN CONYERS
SPORTSMANSHIP	SHANE WILLIS

GIRLS CROSS COUNTRY

MVP	ALYXANDRA HLAWACZ
MIP	LAUREN PETERSON
SPORTSMANSHIP	LELANI PACIS
NIC 2ND TEAM	ALYXANDRA HLAWACZ
KIWANIS	ANGELA WEGNEROWSKI

CHEER

MVP	TAYLOR MCCLUNG
MIP	JAZMYN GOMEZ
SPORTSMANSHIP	MAYAH FRANCIS

BOYS TENNIS

MVP	MARIUS PION
MIP	AUSTIN LOVE
KIWANIS	BRAYDEN DUKES
NIC 1st TEAM	MARIUS PION
3 YR LETTERWINNER	MARQUISE DAWNING

BOYS SOCCER

MVP	ROB HUNT
SPORTSMANSHIP	MIGUEL PENALOZA
MIP	ZACH WILKESON
KIWANIS	ROB HUNT
NIC HM	ROB HUNT
4YR LETTERWINNER	ROB HUNT
4YR LETTERWINNER	JOSH BLACK
3 YR LETTERWINNER	SAM LADYGA

GIRLS SOCCER

MVP	AUTUMN WROBEL
MIP	HEIDI HODGES
SPORTSMANSHIP	ZOE WILKESON
NIC HM	KAYLA SANCHEZ
4 YR LETTERWINNER	AUTUMN WROBEL
4 YR LETTERWINNER	REBEKAH GERNDT

VOLLEYBALL

MVP	HALIE EBERSOL
MIP	KIMBERLY DOWNEY
SPORTSMANSHIP	MIRACLE MILLER
	AND KAILEY SZABO
NIC HM	HALIE EBERSOL

GIRLS GOLF

MVP	NOVA SCHMITT-GONZALEZ
MIP	EMMA BELKE
SPORTSMANSHIP	LAURA WEGNEROWSKI
KIWANIS	TIANA WEATHERSPOON

Winter Movies

BY MORGAN TRINDLE '22

As we all know, the snow has come pretty early this year. Before you know it, Christmas music will be playing on the radio and it'll be time to decorate your tree.

Winter is obviously a cold season, so it's the perfect time to snuggle up with a blanket and watch some classic movies to get in the spirit. In case you forgot, here's a reminder of some of the best programs to watch for the holidays.

One of the must-watch films of the season is "How The Grinch Stole Christmas." It's the perfect blend of the holiday and comedy all in one. Grinch is the perfect feel-good light-hearted Christmas movie. The film follows a town that takes Christmas spirit to the max, but it focuses on one person who despises it with a passion. Enter--- the Grinch. No one knows why he hates Christmas, but as the movie unfolds he tells the story of his past. In the end, he gives the holiday another chance as he forgot how much fun it was.

While on the subject of comedy, "National Lampoon's Christmas Vacation" will have you in tears laughing. The movie features the zany Griswold family who takes Christmas very seriously. Moviegoers follow the Griswolds as they search for the perfect tree and "entertain" with extended family. And you see the anger unfold as Clark decorates his house to the extreme with 25,000 lights, only to discover his lights won't work because of a switch.

The "Polar Express" is a movie that brings back so much nostalgia because of the animation and it causes you to reclaim some old memories you had of Christmas as a kid. It gives you a great image of every kid's dream on Christmas Eve---a visit to the North Pole on a magical train to see Santa. The movie follows a young boy,

Christopher, who loses his Christmas spirit. A mysterious train shows up to his house, and he boards. Little does he know he'll meet Santa Claus himself at the North Pole.

Another excellent film of any year would have to be "A Charlie Brown Christmas." It's a perennial favorite on all platforms. Charlie's friend group just makes you smile as you are reintroduced to them. Charlie has the Christmas blues. To feel better, he takes Lucy's words and gets the whole crew together to perform a Christmas play. They end up missing the most important prop---a tree! So the group sets out to find the one with the least amount of attention and decorate it for the play. They discover the true meaning of Christmas...complete with a lackluster, but sentimental, tree.

"Elf" is the best Christmas binge movie out there. Buddy (hilariously played by Will Ferrell) was accidentally taken to the North Pole as a baby. He was raised by elves. His elf family made fun of him because he was bigger than everyone else. So his elf father told him who his real father was and Buddy was determined to find him. As he stumbles upon his biological family in New York, he introduces some of the sweets he had in the North Pole, like spaghetti topped with strawberries, coconut, chocolate, and maple syrup! As he lives with his family, he changes into a whole new person, meets the love of his life, and makes the Christmas spirit vibrant again.

"Frosty The Snowman" was a holiday movie we all grew up on. It opens the vault of our childhood memories about making

a snowman, hoping it would come to life like Frosty. A group of children go outside for recess and make a snowman, and a magical hat floats into the schoolyard from the magician they hired for entertainment. After the final touch of decorations is put on the snowman, they put the hat on and he comes to life! Once Hinkle realizes his hat is missing, he sets out to take it from the snowman. So he and the kids run away from the magician to save Frosty.

And last but not least, "Rudolph the Red-Nosed Reindeer" sparks the best remembrance of how we viewed the holiday as a little kid. An evil queen makes up a winter storm before Christmas. Because of the snow blowing all around, Santa can't see where he guides the sleigh. Rudolph always wanted to be with Santa, but he was tormented for his glowing nose. Little did the reindeer know, he would become Santa's only hope to save Christmas.

Christmas is the perfect time of year to



grab a blanket and put on some good films to watch with the family, or even by yourself. There's plenty of more options out there for you to choose from, but here's some classics to spark some of those old memories you forgot you had. So go make some cookies, get a big blanket, and go watch some movies to get you in the spirit!

School Uniforms

By ESSENCE WILLIAMS '20

Now that we've all grown out of our uniforms, it's time to stand in the shoes of the ones who still wear them. In case you aren't sure, a uniform is the distinctive clothing worn by members of the same organization or body or by children attending certain schools. Uniforms will usually consist of a polo shirt, dress pants, and modest dress shoes.

While some schools can be quite lenient with the uniform policy (khaki or

blue colors, etc.), other schools are quite strict. Senior Maya Bustamante, who attended Brown Middle School, said that if she didn't have her shirt tucked her pants and a belt around her waist, she'd be suspended.

At LaSalle Academy, students may wear spirit wear every day to school—any shirt or clothing item that is purchased at school and that has any LaSalle logo on it—with the exception of their physical education uniform. Sounds

easy enough. But a look through their dress code booklet highlights many differences between schools with dress codes and schools without codes. A few notable examples include the following: shoes must be secured to the foot with a strap on the back, all hair (including weave) must be a natural color, no hoodies, no denim material or jeggings, and no shorts or capris between Thanksgiving and Spring Breaks.

